

ATTACHMENT A
MINORITY & WOMEN'S BUSINESS ENTERPRISES RFP SUBCONTRACTOR
COMMITMENT FORM

In accordance with 25 IAC 5-5 of RFP 22-68345, the respondent is expected to submit with its proposal a Minority & Women's Business Enterprises RFP Subcontractor Commitment Form. The Form must show that there are, participating in the proposed contract, Minority Business Enterprises (MBE) and Women Business Enterprises (WBE) listed in the Minority and Women's Business Enterprises Division (MWBED) directory of certified firms located at <http://www.in.gov/idoa/2352.htm>.

If participation is met through use of vendors who supply products and/or services directly to the Respondent, the Respondent must provide a description of products and/or services provided that are directly related to this proposal and the cost of direct supplies for this proposal. Respondents must complete the Subcontractor Commitment Form in its entirety. The amount entered in "**TOTAL BID AMOUNT**" should match the four-year total amount in the completed cost proposal (Attachment D).

Failure to meet these goals will affect the evaluation of your Proposal. The Department reserves the right to verify all information included on the MWBE Subcontractor Commitment Form.

Prime Contractors must ensure that the proposed subcontractors meet the following criteria:

- Must be listed on the IDOA Directory of Certified Firms, **on or before** the proposal due date
- Prime Contractor must include with their proposal the subcontractor's M/WBE Certification Letter provided by IDOA, to show current status of certification.
- Each firm may only serve as one classification – MBE, WBE, or IVOSB (see Section 1.21-1.22).
- A Prime Contractor who is an MBE or WBE must meet subcontractor goals by using other listed certified firms. Certified Prime Contractors cannot count their own workforce or companies to meet this requirement.
- **Must serve a Valuable Scope Contribution (VSC). The firm must serve a value-added purpose on the engagement, as confirmed by the State.**
- Must provide goods or service only in the industry area for which it is certified as listed in the directory at <http://www.in.gov/idoa/2352.htm>.
- Must be used to provide the goods or services specific to the contract.
- National Diversity Plans are generally not acceptable.

MINORITY & WOMEN'S BUSINESS ENTERPRISES RFP SUBCONTRACTOR LETTER OF
COMMITMENT (MWBE)

A signed letter(s), on company letterhead, from the MBE and/or WBE must accompany the MWBE Subcontractor Commitment Form. Each letter shall state and will serve as acknowledgement from the MBE and/or WBE of its subcontract amount, a description of products and/or services to be provided on this project, and approximate date the subcontractor will perform work on this contract. The MBE and/or WBE subcontractor amount and subcontractor percentage is only based on the initial term of the contract, unless the products and/or services are needed beyond the initial term. Any products and/or services desired after the initial term will require separate negotiations between the prime contractor and subcontractor. The State may deny evaluation points if the letter(s) is not attached, not on company letterhead, not signed and/or does not reference and match the subcontract amount, subcontract amount as a percentage of the "**TOTAL BID AMOUNT**" and the anticipated period that the Subcontractor will perform work for this solicitation.

By submission of the Proposal, the Respondent acknowledges and agrees to be bound by the regulatory processes involving the State's M/WBE Program. Questions involving the regulations governing the MWBE Subcontractor Commitment Form should be directed to: Minority and Women's Business Enterprises Division at (317) 232-3061 or <http://www.in.gov/idoa/2352.htm>.

STATE OF INDIANA MBE/WBE SUBCONTRACTOR COMMITMENT FORM

RFP 22-68345; Central and Regional Change Center Eligibility Operations

**FORM MUST BE COMPLETED IN ITS ENTIRETY WITH COMPLETED LETTERS OF
COMMITMENT.**

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to capture both quantitative and qualitative data.

The third part of the paper presents the findings of the study. It shows that there are significant differences in learning outcomes between students from different cultural backgrounds. These differences are attributed to a variety of factors, including language barriers, social norms, and access to resources.

The fourth part of the paper discusses the implications of the findings for education. It suggests that educators should take steps to create a more inclusive and culturally responsive learning environment. This can be achieved through a variety of strategies, such as using culturally relevant materials and providing additional support for students who may be at risk.

The fifth part of the paper concludes the study and offers some final thoughts. The authors stress the importance of continued research in this area and encourage educators to keep an open mind and be willing to learn from their students.



the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1999). The public sector has also become an important employer of people with disabilities. In 1999, 1.2 million people with disabilities were employed in the public sector, compared with 0.8 million in 1980 (Department of Social Security 2000).

There are a number of reasons why the public sector has become an important employer of people with disabilities. First, the public sector has a long history of employing people with disabilities. In the 19th century, the public sector was the main employer of people with disabilities. This was because the public sector was the only sector that was able to provide the support and services that people with disabilities needed.

Second, the public sector has a strong commitment to social justice and equality. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Third, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Fourth, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Fifth, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Sixth, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Seventh, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Eighth, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Ninth, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.

Tenth, the public sector has a strong commitment to providing services to people with disabilities. This commitment has led to the public sector being a leading employer of people with disabilities. The public sector has a long history of employing people with disabilities, and this commitment has led to the public sector being a leading employer of people with disabilities.



